AMENDED IN ASSEMBLY APRIL 4, 2005

CALIFORNIA LEGISLATURE—2005–06 REGULAR SESSION

ASSEMBLY BILL

No. 1071

Introduced by Assembly Member Chu

February 22, 2005

An act to add Section 51009 to the Education Code, relating to the eurriculum. An act to amend Item 6110-136-0890 of Section 2.00 of the Budget Act of 2004 (Chapter 208 of the Statutes of 2004), relating to education finance.

LEGISLATIVE COUNSEL'S DIGEST

AB 1071, as amended, Chu. Curriculum: Robert Matsui Education Act Immediate Intervention/Underperforming Schools Program.

The existing Immediate Intervention/Underperforming Schools Program invites schools that score below the 50th percentile on certain achievement tests to participate in the program, and provides specified funding to those schools. Existing law requires the Superintendent of Public Instruction to take specified actions with regard to a school that is state-monitored under this program if the school has not met certain growth targets, and the Budget Act of 2004 appropriates funds to the State Department of Education and provides that up to \$13,600,000 may be used for this purpose.

This bill would make an appropriation by increasing the amount that may be used for the program to \$17,648,050.

Existing law specified requires courses of study for public schools, and requires the State Board of Education to adopt statewide curriculum frameworks and basic instructional materials in specified subject areas.

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Existing law also requires the board to ensure that the state eurriculum framework, where appropriate, include instruction on specific areas.

This bill would require the board to ensure board shall ensure that the state curriculum and framework, where appropriate, include instruction on Asia and on the experience of Asian people in the United States, and that the state criteria for selecting instructional materials include information to guide the selection of instructional materials that contain sections that highlight the study of Asia and the experience of Asian people in the United States, and would authorize the State Department of Education to seek private sources of funding for the purposes of the bill.

Vote: majority. Appropriation: no-yes. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 Section 51009 is added to the Education Code,
- 2 to read:
- 3 SECTION 1. Item 6110-136-0890 of Section 2.00 of the
- 4 Budget Act of 2004 is amended to read:

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1	6110-136-0890—For local assistance, State Department of	
2	Education, payable from the Federal Trust Fund	1,838,026,000
3	Schedule:	
4	(1) 10.30.060-Title I-ESEA 1,726,791,000	
5	(2) 10.30.065-McKinney-Vento	
6	Homeless Children Educa-	
7	tion	
8	(3) 10.30.080-Title I-School	
9	Improvement	
10	Provisions:	
11	1. In administering the accountability system required	
12	by this item, the State Department of Education	
13	shall align the forms, processes, and procedures	
14	required of local educational agencies in a manner	
15	that they may be utilized for the purposes of	
16	implementing the Public School Accountability	
17	Act, as established by Chapter 6.1 (commencing	
18	with Section 52050) of Part 28 of the Education	
19	Code, so that duplication of effort is minimized at	
20	the local level.	

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2. Of the funds appropriated in Schedule (3) of this item, \$12,500,000 shall be available for use by the State Department of Education for the purposes of the Statewide System of School Support established by Article 4.2 (commencing with Section 52059) of Chapter 6.1 of Part 28 of the Education Code. Of this amount, \$2,500,000 shall be provided on a one-time basis for costs incurred by counties in the 2003-04 fiscal year.

- 3. Of the funds appropriated in Schedule (3) of this item, up to \$8,600,000 shall be made available to support school assistance and intervention teams that enter into a contract with a school pursuant to subdivision (a) of section 52955.51 of the Education Code. These funds shall be allocated in the amount of \$75,000 for each school assistance and intervention team assigned to an elementary or middle school, and \$100,000 for each team assigned to a high school. The State Department of Education and Department of Finance may approve applications with justification for a total funding level of \$125,000.
- 4. Of the funds appropriated in Schedule (3) of this item, up to \$13,600,000\$17,648,050 shall be made available to provide \$150 per pupil for each pupil in a school assistance and intervention team pursuant to subdivision (a) of Section 52055.51 of the Education Code.
- 5. Of the funds appropriated in Schedule (1), \$10,700,000 for Even Start, and \$8,980,000 for Title I Basic, are carryover funds provided on a one-time basis.
- 6. Of the funds appropriated in Schedule (2), \$1,229,000 for McKinney-Vento Homeless Children Education are carryover funds provided on a one-time basis.
- 7. Of the funds appropriated in Schedule (3), \$66,796,000 shall be available pursuant to pending legislation regarding Title I district accountability. Of this amount, \$31,987,000 are carryover funds.

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51009. (a) This section shall be known, and may be cited as, the Robert Matsui Education Act.

- (b) The State Board of Education shall ensure that the state eurriculum and framework, where appropriate, include instruction on Asia and on the experience of Asian people in the United States, and that the state criteria for selecting instructional materials include information to guide the selection of instructional materials that contain sections that highlight the study of Asia and the experience of Asian people in the United States.
- (e) The department may seek private sources of funding to assist in developing a model curriculum on Asia and on the experience of Asians in the United States, and to provide a repository and dissemination mechanism to school districts on the model curriculum.